

**Room Leader**

Aspect	Room Leader's Management Role	Room Leader's Leadership Role
Facilitating Child-Directed Learning	Organises daily schedules and activities to include time for child-directed play, ensuring the structure supports children's choices.	Inspires and motivates the team to value and prioritise child-directed learning, sharing best practices and success stories.
Enhancing Children's Agency	Implements strategies within the room that enable children to make decisions and choices, ensuring they understand the options available to them.	Champions the importance of children's agency, actively encouraging children to express their ideas and lead activities.
Educator Support and Development	Coordinates training sessions for staff on child-directed learning approaches and techniques.	Mentors educators, fostering their skills and confidence in facilitating child-directed learning and recognising children's contributions.
Creating an Enabling Environment	Ensures the room is arranged to encourage exploration and choice, with accessible resources that promote independent learning.	Leads by example in setting up engaging, flexible learning spaces that respond to children's interests and encourage their agency.
Promoting Inclusion and Diversity	Applies inclusive practices that ensure all children have equal opportunities to participate and make choices, regardless of their abilities or backgrounds.	Builds a team culture that values diversity, encouraging educators to incorporate a wide range of perspectives and cultural backgrounds into child-directed activities.
Guiding Risk Assessment	Sets up clear guidelines for children and staff on assessing and managing risks in child-directed activities, ensuring safety while promoting learning.	Encourages a thoughtful approach to risk, helping children and educators understand the benefits of risk-taking for learning and development.
Reflective Practice and Feedback	Gathers and reviews feedback from children, educators, and families on child-directed learning experiences to identify areas for improvement.	Facilitates reflective practice sessions with staff, encouraging critical thinking about how to enhance child-directed learning and better support children's agency.



Educational Leader

Aspect	Educational Leader's Management Role	Educational Leader's Leadership Role
Championing Child-Directed Learning	Establishes guidelines and standards to ensure child-directed learning is consistently applied across all rooms.	Inspires educators across the service to embrace and innovate in child-directed learning, sharing impactful stories and outcomes.
Supporting Children's Agency	Develops policies that foster children's rights to make choices and have a say in their learning experiences.	Advocates passionately for children's agency, encouraging staff to recognise and respect children's choices and ideas.
Professional Development of Educators	Organises professional learning opportunities focused on child-directed learning principles and practices.	Mentors and coaches educators, enhancing their understanding and implementation of child-directed approaches.
Optimising the Learning Environment	Reviews and advises on the setup of learning environments to promote autonomy and choice for children.	Leads by example, demonstrating innovative ways to create engaging, dynamic spaces that encourage exploration and decision-making.
Ensuring Inclusivity	Implements strategies that guarantee all children, regardless of background or ability, can lead and make choices in their learning.	Cultivates a culture of inclusion, prompting educators to integrate diverse perspectives and values into the learning environment.
Facilitating Safe Risk-Taking	Sets frameworks for educators and children to engage in safe risk-taking, balancing safety with learning opportunities.	Encourages educators to view risk as a positive aspect of learning, guiding them in supporting children to assess and manage risks themselves.
Reflective Practice and Feedback	Coordinates the collection and analysis of feedback on child-directed learning practices to inform service improvements.	Leads reflective discussions with teams, encouraging a culture of continuous improvement and innovation in supporting children's agency.



Nominated Supervisor

Aspect	Nominated Supervisor's Management Role	Nominated Supervisor's Leadership Role
Advocating for Child-Directed Learning	Implements service-wide policies to ensure the integration of child-directed learning in all programs.	Leads by vision, inspiring the whole service to value and pursue child-directed learning, sharing its importance for children's development.
Promoting Children's Agency	Develops and enforces procedures that empower children to make choices within their learning environments.	Champions children's rights and agency, encouraging staff at all levels to listen to and act upon children's voices and choices.
Staff Development and Support	Coordinates comprehensive training and upskilling for staff on facilitating child-directed learning and recognising children's agency.	Acts as a mentor to educators, providing guidance and support in adopting and refining child-centred practices.
Creating Enabling Environments	Oversees the arrangement and resources of environments to facilitate children's autonomy and engagement.	Demonstrates innovative approaches to creating spaces that inspire children to explore, choose, and learn independently.
Ensuring Equity and Access	Sets inclusivity standards to ensure every child, irrespective of their background or abilities, participates in directing their learning.	Builds a culture of equity and respect, motivating staff to incorporate diverse experiences and perspectives into the curriculum.
Guiding Risk Management	Establishes safety protocols that allow for managed risk-taking within child-directed activities.	Encourages a balanced approach to risk, advising staff on how to support children in safely navigating challenges for learning and growth.
Feedback and Continuous Improvement	Implements systems for gathering and analysing feedback from families, children, and educators to improve practices.	Facilitates a reflective practice culture, leading discussions on enhancing child-directed learning and supporting children's agency more effectively.