


<b>Curriculum Building Sheet</b> – Paste photos of focus child playing or their artwork etc from previous days and set up an area where you explore and reflect upon the child’s learning with the child. You will be amazed out how wrongly we interpret everything...		
<b>Date</b>		
<b>Child’s Name:</b>	<b>Educators Names:</b>	<b>Room Name:</b>

**The purpose of open-ended questions is to give children an opportunity to describe their experience in their own words.**

Just suppose there is another way to do this? that...then what? What do you think about...? What could you do about it? I wonder if there's another way? What else can we use this for? What is this like? What if we added this? What if we take this away? In what ways are these different? What could you tell me about? What did you notice about...? How do you think we could...? Why do you think this happened? How do you think this works? How could we fix it? Tell me about it... How did you...? How could you...?

Add photo of child or artwork etc here. With the child ask open ended questions. You will be surprised at the answers.

Write down the answer exactly as the child says them.

From here ask the child what else they would like to do to explore and learn more. Add these extension ideas onto the curriculum with the symbol, child’s name and date.

This is the equivalent to **an observation**, only better as it is child directed and more fun to do.

What learning Outcomes is the child showing, telling, explaining, describing through their knowledge?