



## Assess your practice first.

Read the below description and evaluate it in relation to your practices.

**Meeting** - In a recent enrolment discussion with parents, we focused on their expectations for their child's experience at our service. They were particularly interested in their child developing social skills by making new friends and learning socially acceptable interaction methods. They also emphasised the importance of their child feeling safe, building a sense of belonging, and progressing in literacy and numeracy. Additionally, they hoped their child would continue using their home language and engage creatively in arts and free play while developing independence in daily routines.

To ensure parents are well-informed about their child's progress, we employ various strategies. We organise parent information nights and portfolio reviews, where we showcase the children's work and discuss their learning milestones. Additionally, we maintain a closed Facebook group for regular updates and share insights during daily pick-up and drop-off conversations. We reference the Early Years Learning Framework (EYLF) and My Time, Our Place (MTO) during these interactions to contextualise the children's achievements and address any developmental concerns proactively.

We actively encourage all parents to participate in or lead activities by offering a variety of opportunities that cater to their skills and interests. Parents can get involved in curriculum activities like cooking, reading, and arts and crafts, or share their cultural traditions. We also invite them to join and sometimes lead excursions, providing a great platform for direct engagement with their child's educational experience and fostering a community spirit within the service.

If you are doing similar practices to the example, use the questions to help you write your 'meeting' description so you can add it to your QIP.

### A MEETING QIP and Self-Assessment Tool (SAT)

*Give an example of a recent enrolment where you talked with the parents about what they expected their child to do and learn at the service.*

*Give an example of ensuring parents understand the progress of their child's learning and development.*

*Please explain how you provide opportunities to all parents to participate in or lead activities and experiences.*

## Week 11, 22 to 26 April 2024 – 6.1.1 Engagement with the service