



### Examples to reference, if needed for your QIP and SAT (NSW only)

**Meeting** - We engage in discussions and gather feedback about the child's interests, strengths, and specific requirements in areas such as physical activity, sleep, and social and emotional development. We then design activities that are tailored to the unique needs of each child. For instance, discussions around a child's physical activity needs and align it to the sports families play on the weekend. Similarly, feedback about sleep patterns can enable educators to plan activities that are appropriately paced, while discussions around social skills and emotions can help children learn how to interact with others.

Educators use a curriculum wall to showcase children's work and progress, and learning stories that highlight the child's learning journey. We use apps to share updates and photos of their child's day. Conversations at drop-off and pick-up times provide an opportunity for educators to update families on their child's progress and share any relevant information about their day.

Educators put aside personal beliefs and values to progress a child's learning. This means setting aside preconceptions about what a child is capable of and providing them with opportunities to learn and grow, even if we initially think the activity is too hard or complicated. This is especially important when working with children who have additional needs, as they may require additional support and encouragement to achieve their full potential. Similarly, we are always willing to facilitate activities that may be considered messy or challenging to clean up, as these experiences can provide valuable opportunities for exploration, experimentation, and learning.

If you are doing similar practices to the example, use the below questions to help you write your 'meeting' description so you can add it to your QIP.

#### A MEETING QIP and Self-Assessment Tool (SAT)

*Give an example of a recent activity you implemented based on discussions/feedback with families about a child's needs, interests, or strengths.*

*How do you share children's achievements and your interactions with them during the day with families?*

*Can you describe a time where you needed to put aside your personal beliefs/values to progress a child's learning or development?*

### Week 12, 29 April to 3 May 2024 – 6.1.2 Parents views are respected