

# 6.1.2

## Parent views are respected

The expertise, culture, values and beliefs of families are respected and families share in decision-making about their child's learning and wellbeing.



Week 12  
29.4.2024

### Section 9. Management vs Leadership

(Nominated Supervisor, Educational Leader, Room Leaders).

## Room Leader

Aspect	Room Leader's Management Role	Room Leader's Leadership Role
<b>Communicating with Families</b>	Manage communication strategies to ensure families are regularly updated about their child's experiences, routines, and development. This includes structured meetings, digital communications, and informal chats at pickup and drop-off times.	Lead by example in demonstrating respect and understanding for family backgrounds, values, and beliefs. Foster an inclusive environment that values open dialogue.
<b>Developing Educational Programs</b>	Implement and oversee the creation of educational programs that are tailored to the diverse backgrounds and strengths of the children, based on insights gathered from family interactions.	Inspire and guide educators in adopting culturally responsive teaching methods that cater to the unique needs of each child.
<b>Supporting Diverse Parenting Practices</b>	Ensure that the service's practices and policies are adaptable and considerate of the diverse parenting styles and cultural values of the families. Manage documentation and feedback to ensure compliance and responsiveness.	Promote an understanding among staff about the importance of diversity in parenting practices and advocate for their respect within the team.
<b>Ethical Partnerships and Privacy</b>	Manage the collection and secure handling of personal and sensitive information about children and their families. Implement policies that ensure compliance with privacy laws and ethical standards.	Lead initiatives that enhance trust and transparency between the service and the families, ensuring that all staff adhere to ethical guidelines and privacy norms.
<b>Shared Decision-Making</b>	Facilitate and manage forums and mechanisms for shared decision-making, ensuring that family insights are integral to curriculum decisions and service operations.	Champion the benefits of shared decision-making within the community and among staff, encouraging collaborative partnerships with families.

### Week 12, 29 April to 3 May 2024 – 6.1.2 Parents views are respected

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## Educational Leader

Aspect	Room Leader's Management Role	Room Leader's Leadership Role
<b>Communicating with Families</b>	Manage the development and implementation of communication strategies that foster deep and meaningful exchanges between educators and families, ensuring that these interactions are documented and inform educational planning.	Lead efforts to create a culture of openness and respect for the cultural, linguistic, and familial backgrounds of the families in the service.
<b>Developing Educational Programs</b>	Oversee the integration of insights from family engagements into the curriculum planning process, ensuring programs are inclusive and representative of the diverse needs of the children.	Provide leadership in curriculum development, inspiring educators to embrace inclusive practices that reflect the backgrounds and strengths of all children.
<b>Supporting Diverse Parenting Practices</b>	Develop and manage policies and practices that respect and incorporate diverse family values and parenting practices into the service's operations. Maintain oversight to ensure these practices are consistently applied.	Advocate for the importance of recognising and valuing diverse parenting practices and cultural differences, encouraging staff to learn and adapt to these practices.
<b>Ethical Partnerships and Privacy</b>	Ensure that ethical standards are maintained in the sharing and protection of information between the service and families. Manage protocols for digital communications and media sharing that respect family privacy.	Lead by example in upholding the highest standards of ethics and privacy, mentoring staff on best practices in maintaining confidentiality and trust with families.
<b>Shared Decision-Making</b>	Facilitate the mechanisms that allow for shared decision-making with families, ensuring these processes are well understood and utilised by staff. Monitor and evaluate the effectiveness of these processes in improving educational outcomes.	Champion shared decision-making, emphasising the importance of collaborative practices and family engagement in enhancing children's learning and developmental needs.

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(Nominated Supervisor, Educational Leader, Room Leaders).

## Nominated Supervisor

Aspect	Room Leader's Management Role	Room Leader's Leadership Role
<b>Communicating with Families</b>	Manage overall strategies for communication between staff and families, ensuring protocols and platforms are effective, respectful, and inclusive. Regularly review and optimise these strategies for effectiveness.	Lead by setting a high standard for open and respectful communication, emphasising the value of family insights in enhancing service quality and effectiveness.
<b>Developing Educational Programs</b>	Oversee the alignment of educational programs with family feedback and cultural inclusivity, ensuring compliance with educational frameworks and standards. Supervise the program evaluation and adaptation process.	Inspire and guide the development of culturally responsive and inclusive educational practices that accommodate diverse family backgrounds.
<b>Supporting Diverse Parenting Practices</b>	Establish policies that ensure the service's practices respect and adapt to diverse parenting styles and cultural norms. Ensure staff training and policy adherence.	Lead initiatives to promote diversity and inclusion within the service, advocating for understanding and acceptance of different parenting and cultural practices.
<b>Ethical Partnerships and Privacy</b>	Ensure that all family communications and data sharing comply with privacy laws and ethical guidelines. Develop and enforce policies related to information security and privacy.	Model ethical behaviour and foster a culture of confidentiality and respect for personal information, setting clear expectations for all staff.
<b>Shared Decision-Making</b>	Set up and manage systems that facilitate shared decision-making with families, ensuring these are transparent and accessible. Monitor and refine these processes based on feedback and service needs.	Promote a culture of collaboration and partnership with families, emphasising shared decision-making as crucial for effective governance and service quality.

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