#### **Families are supported**

Current information is available to families about the service and relevant community services and resources to support parenting and family wellbeing.

Week 13 *6.5.2024* 

6.1.3

Section 7. Exceeding: Family and Community Links (Second in Charge) Second in Charge to manage whole service connection to families and community.



### Assess your practice first.

Read the below description and evaluate it in relation to your practices.

#### Exceeding – Family and Community Links.

Understanding the diverse cultural backgrounds in our community, we facilitated access to government aid during the recent floods, providing tailored support to affected families. We also regularly connect families with cultural groups and medical professionals, ensuring they receive culturally sensitive support and understand available health services, enhancing their overall wellbeing.

If you are doing similar practices to the example, use the below question to help you write your **'exceeding practice for families and community connection** description so you can add it to your QIP or SAT (NSW only).

For **Exceeding** the QIP and Self-Assessment Tool (SAT)

Families and community links

Please give an example of how your understanding of the cultural and community context of your service has helped support families' parenting and wellbeing needs. If you and your educators need to learn how to achieve exceeding – families and community, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in families and community. If you have already successfully completed the previous section demonstrating how you are exceeding in families and community, you do not need to complete this section.

# Look at the words in detail to identify what is exceeding.

Please give an example of how <u>your understanding</u> of the <u>cultural and community context</u> of your service has helped support families' parenting and wellbeing needs.

How <u>your understanding</u> of the <u>cultural and</u> <u>community context</u> refers to the knowledge and awareness that early childhood educators have of the cultural and community context in which their centre is located. This involves understanding the cultural norms, values, and practices of the families and communities they serve, as well as the social and economic factors that may impact children's learning and development.

Support families' parenting and wellbeing needs means providing families with the resources, tools, and support they need to ensure their children's healthy development and wellbeing. This can include information and resources on positive parenting practices, child development, and early learning, as well as support for families' mental health and wellbeing. By supporting families in these areas, early childhood educators can help parents and caregivers feel confident and capable in their parenting roles, which can have positive impacts on children's development and overall family wellbeing.

Now that we have examined the words in detail, we can start exploring what these concepts could look like for you. It is important to ensure that we make it very clear

#### Week 13, 6 to 10 May 2024 – 6.1.3 Families are supported

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how these three concepts have **created change** in your service.

Please give an example of how <u>your understanding</u> of the <u>cultural and community context</u> of your service has helped support families' parenting and wellbeing needs.

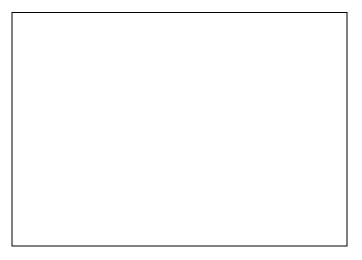
We are an early childhood centre located in a **culturally diverse community** where many families speak languages other than English at home. The educators in our centre have a deep understanding of the community's **cultural and linguistic diversity** and recognise that families **may need additional support** in navigating the early childhood education system.

To support families' parenting and wellbeing needs, educators provide translated materials, such as brochures and information sheets, in the families' home languages. We also use our multilingual educators or interpreters to facilitate communication with families who have limited English.

We hold workshops or information sessions for families on topics such as positive parenting practices, child development, and early learning, in a culturally sensitive and appropriate manner. We invite guest speakers or community leaders who share the families' cultural backgrounds to facilitate these workshops and help establish a sense of cultural connection and belonging.

## Your example. Select a point from above and break it down into the subsections.

Please give an example of how <u>your understanding</u> of the <u>cultural and community context of your service...</u>



...and describe how this has <u>helped support families'</u> <u>parenting and wellbeing needs.</u> (Remember, you must show how the families or **community** contribution has made a change)

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