

# 3.2.2

## Resources support play-based learning

Resources, materials and equipment allow for multiple uses, are sufficient in number, and enable every child to engage in play-based learning.



Week 22  
22.7.2024

Section 2. Evaluation and Reflection (Room Leaders and Educators)

Conducted by the room leader along with their educators.



Checklist

### Why are you doing the checklist?

The practices identified in the checklist are what the assessor needs to see you do so they can check you're 'meeting the NQS.' If there's something on the checklist that you're not doing, you need to adjust your practice to do it, or ask for help and training to implement it ie work with your educational/room leader who should teach/coach you how to do it. This process uses the **summative assessment process** from the **new EYLF and MTOP**. Educators review your achievements and capabilities at specified or selected timepoints. Please make a judgement about the path you are on to understanding the element.

### The checklist keys to use.

E = **Embedded** I do that **ALL** the time

K = I **know** I need to do that, but I don't do it all the time

T = Please **teach** me how to do it or improve my understanding of why I need to do it.

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

### Resources

	ED1	ED2	ED3	ED4	ED5
Would a visitor to your room see you make sure resources suit each child's age, ability and interests and support their participation?					
Would a visitor to your room see you make sure there are enough resources, so children don't need to wait for long periods to use them?					
Would a visitor to your room see you source/provide resources that children can use in many different ways to support their learning eg natural and designed loose parts?					
Would a visitor to your room see you provide natural and designed resources which:					
• support each child's creativity and imagination eg dance, music & art?					
• support each child's literacy and numeracy in meaningful ways?					
• encourage problem solving, discovery, experimentation etc?					
• support physical activities that develop each child's skills eg balance, flexibility, strength and co-ordination?					
Would a visitor to your room see you make sure children have opportunities to experiment with different technologies?					
Would a visitor to your room see you make sure resources/equipment challenge children and encourage them to take appropriate risks?					
Would a visitor to your room see you make sure children can easily access resources which provide a range of sensory experiences?					

### Practices

Would a visitor to your room see you regularly engage with children in their play/leisure activities, and provide extra resources to extend their play where relevant?					
Would a visitor to your room see you encourage children to try new activities and experiences?					
Would a visitor to your room see you encourage children to help choose resources?					
Would a visitor to your room see you show children how to use resources/equipment/tools, including suggesting new and different ways?					
Do you organise the environment so children can move resources and equipment to extend learning?					

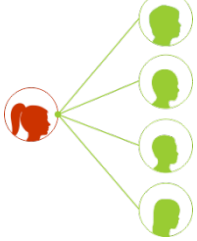
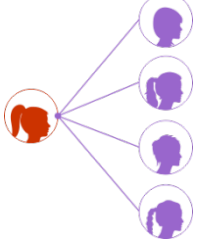
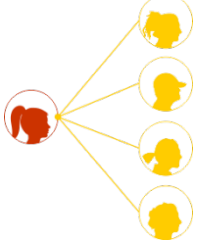
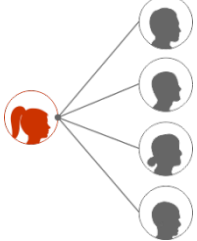
Week 22, 22 to 26 July 2024 – 3.2.2 Resources support play-based learning

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The EYLF and MTOP says. "Evaluation practices involve educators' critical reflection on the effectiveness of their planning and implementation of curriculum for children's learning as part of the planning cycle, both for and with children'. Pick one of the following reflection points to complete the table below:

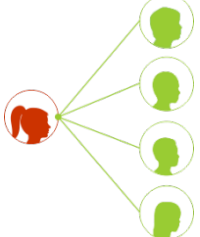
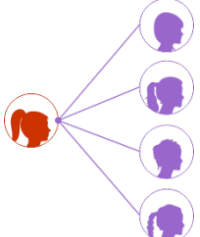
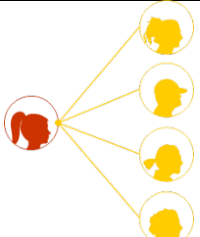
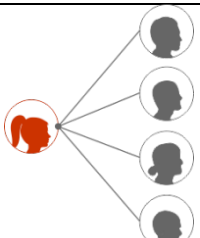
- How do you ensure the resources provided continue to engage children, and meet their changing interests, abilities and skill levels?
- **How well do you encourage and listen to children's suggestions on the resources they'd like - or families' views on what resources would engage their children? How could you improve this?**
- Are you providing children with different types of resources? What type do your children most enjoy using eg loose part resources that can be used in multiple different ways or resources that do one thing? How will you use this information to improve learning?

Critically reflect through the eyes of:	Write your critical reflection below	What changes did you or will you make because of the reflection?
 <p><b>a child</b></p>	<p>I feel excited when my educator asks me what toys and activities I like. Sometimes, I get to choose, and it makes me happy. But sometimes, I don't get to say what I like, and I wish I could more often. I like it when my ideas are used in the classroom, and it makes me feel important.</p>	<p>Create more opportunities for children to share their preferences regularly, such as suggestion boxes or regular group discussions. Actively incorporate children's ideas into the learning environment to validate their contributions.</p>
 <p><b>an educator</b></p>	<p>I believe I do a decent job of considering children's and families' input on resources, but there is always room for improvement. Sometimes, the hectic schedule makes it challenging to engage everyone effectively. I need to ensure I'm listening more actively and incorporating their feedback consistently.</p>	<p>Schedule regular meetings with children and families specifically to discuss resources and gather their suggestions. Implement a systematic approach to documenting and reviewing the feedback to ensure it is acted upon.</p>
 <p><b>your families</b></p>	<p>As a parent, I appreciate when educators ask for my input about what might engage my child. However, I sometimes feel that my suggestions aren't always considered or followed up on. I would like more communication on how my feedback is being used.</p>	<p>Establish a more transparent feedback loop where families are informed about how their suggestions are implemented. Provide updates through newsletters or parent-teacher meetings to show how family input has shaped the resource choices.</p>
 <p><b>theorist and current research</b></p>	<p>Research and theories on child development emphasise the importance of involving children and families in decision-making processes. Engagement and collaboration lead to a more inclusive and effective learning environment. Current best practices suggest that educators should not only seek but also actively integrate these perspectives.</p>	<p>Align practices with current research by regularly consulting recent studies and incorporating evidence-based strategies for involving children and families in resource selection. Engage in professional development to enhance skills in facilitating participatory planning and feedback integration.</p>



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 <p>an educator</p>		
 <p>your families</p>		
 <p>theorist and current research</p>		